



# THE BEAVER AND THE TRUST



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# Acknowledgement

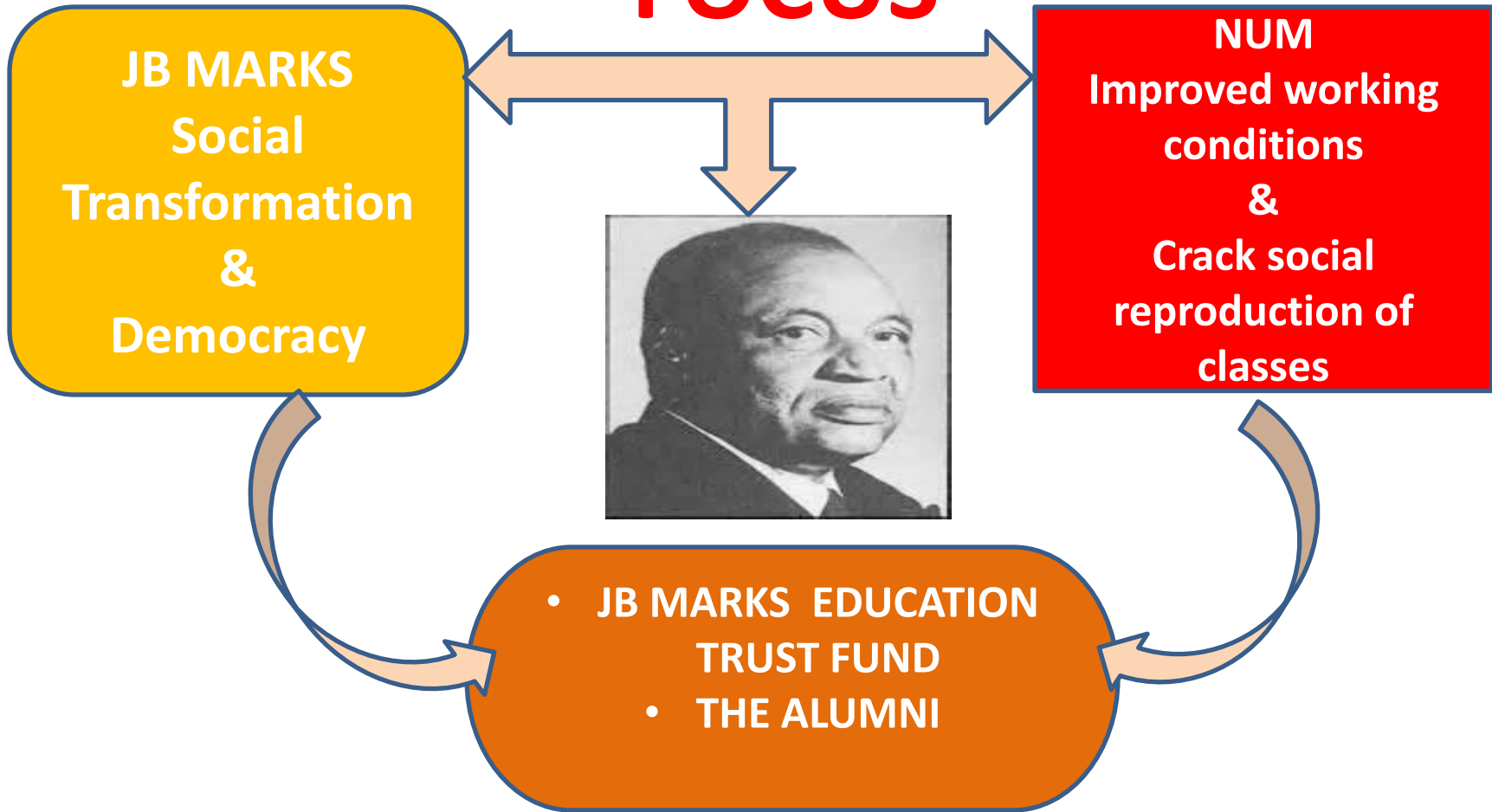
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# Contents

- Focus on :
  - JB Marks formative years and conviction for change
  - Political profile
  - Political activism and mineworkers struggles
  - The birth of NUM and mineworkers struggle continues
    - Birth of JB Marks Trust Fund
    - Creation of the Alumni and its relevance
    - Working class power through education
    - Breakdown of JB Marks graduates per course
    - 2012 graduates
    - JB Marks History
  - Breaking the chains through education
  - Conclusion



# FOCUS



# THE BEAVER

Marks, John Beaver  
(JB)

- Born: 21 March 1903
- Died: 1 August 1972



- Formative Years
- participated in student strike against poor conditions (1919)
  - He was expelled

- Western Transvaal-Ventersdorp
- Trained as a teacher (diploma in teaching)



# POLITICAL PROFILE

- joined ANC in 1928
- became President of ANC- Transvaal Branch 1951
- 1946 Member of ANC NEC and active at provincial level



- One of the leaders of the Defiance Campaign
- 1952 Marks was banned under the Suppression of Communism Act

- served prison sentence for breaking a banning order
- Young Communist League in the 1920s.
- took part in the congress of the International Committee of Negro Workers, held in Moscow in 1928.



## THE BEAVER

- 1942- elected to the presidency of the Transvaal Council of non-European trade unions
- same year elected President of the African Mine Workers Union (AMWU)
- Grew quickly up to 50,000 membership

- By 1946 the union had influence over 400 000 mineworkers
- The African Mine Workers' Strike, by mine workers of Witwatersrand started on August 12, 1946 and lasted around 1 week.

## THE UNIONIST & STRIKE

### THE STRIKE

- Despite union officials being arrested in 1944 at a meeting in Witwatersrand and in Springs,
- a conference was held in May 1946 which decided to approach the government with demands for a ten shillings a day wage
- and other improvements

### POLICE RESPONSE

- The strike was attacked by police and over the week, at least 1,248 workers were wounded and at least 9 killed
- The union used the influence to mobilize a strike in 1946
- Strike against terrible working conditions
- on Tuesday, 13 August Police opened fire on the procession and a number of workers were killed.



# Death & Birth

## The legacy goes on

### Beaver State of health :

- struck down by a severe illness in 1971 while on active duty at the headquarters of the ANC External Mission in Tanzania.
- he had recovered sufficiently to travel, he was sent to the Soviet Union.
- He suffered a fatal heart attack and died on August 1, 1972
- At the time of his death he served as chairman of the South African Communist Party and treasurer-general of the African National Congress.[2]



### NUM State of birth :

- When the union was formed in 1982, a huge number of its members were totally illiterate. Furthermore, NUM has also been a strong advocate for the establishment of the Adult Basic Education programs in the workplace.
- a program known as JB Marks Core Team was formed by its post graduates in order to plough back into the JB Marks Education Trust Fund.



# Death or Birth

## The legacy goes on

### JB Marks Education Trust :

- established by the National Union of Mineworkers (NUM) in 1997
- named after JB Marks who was a president of the African Mineworkers' Union
- motivation behind establishing the Fund was to address the need for black educated graduates entering the mining, energy and construction sectors
- The Fund thus continues to fulfill this need by providing tuition for members and/or the dependents of members of the National Union of Mineworkers



### ALUMNI

an association of graduates or, more broadly, of former students

- It can be constituted by colleagues from universities, colleges, schools
- associations can convene by organizing social events,
- Work to produce newsletters or magazines to promote ideas , values
- Work to raise funds for the organization.
- BUSINESS NETWORK
- Such associations can become important platforms empowerment networks
- Many provide a variety of benefits and services that help alumni maintain connections to their educational institution and fellow graduates.

Alumni builds organic links with NUM and its members

## Working Class Power Through Education

- Crushing the  
Reproduction  
of Class  
Inequality  
Through  
Working Class  
Support

- Education  
a  
site  
of  
struggle

- For the first time this year  
2013 , JB Marks and Mine  
Investment Company will  
launch a networking  
session for the Trusts'  
graduates and future  
potential employers.



- Women workers
- Young Workers

- Employee  
Share  
Ownership  
Program  
Democratizing  
the  
workplace

## Breakdown of JB Marks graduates per course

No	Faculty	Qualification	No
1.	Finance	Accountants	98
		Commerce and Economist	62
			160
2.	Health Science	Doctors	15
		Nurses	10
		Chemistry	13
		Zoologist	2
		Veterinary Surgeons	4
		Genetics	3
		47	
3.	Engineering	Civil Engineering	16
		Mining Engineering	8
		Geology & Extraction Metallurgy	13
		Electrical Engineering	63
		Chemical Engineering	13
		Mechanical / Motor Engineering	27
		Quantity Surveying & Architectural Science	6
		146	
4.	Agricultural Science	Environmental Health/ Science	13
		Food Management	4
		Analytical Chemistry	19



## Breakdown of JB Marks Graduate per course

5.	Environment Studies	Built Environment	3
		<b>39</b>	
6.	Information Technology	IT Technicians	72
		PC Engineering	3
		Computer System/Science	8
		<b>83</b>	
7.	Law	Lawyers	18
		Political Science	1
		International Studies	3
		<b>22</b>	
8.	Education	Teaching	17
		<b>17</b>	
9.	Humanities	Human Resource (HR)	53
		Psychology	12
		Public Management	12
		Public Relations	7
		Social Work	15
		<b>99</b>	
9.	General	Business Management, Journalism, Drama, Marketing, Tourism, Receptionist etc.	137
		<b>Total</b>	<b>750</b>



## 2012 GRADUATES

No	Surname	Name	Course	Qualification	Institution
1	Aobakwe	Dikolenyane	IT	Degree	UJ
2	Asanda	Woko	Internal Auditing	N Diploma	VUT
3		Sifiso	Mining Engineering	Degree	UJ
4	Bonolo	Seleleko	Economics	Degree	UOVS
5	Dlamini	Mzokhona	Civil Engineering	N Diploma	DUT
6	Nomvula	Pasmene	Auditing	N Diploma	CUT
7	Hlone	Dineo Keamogetse	Psychology	Degree	UJ
8	Khumalo	Rukhosi Felix	Electrical Engineering	N Diploma	VIIT
9	Lesele	Prudence	Public Relations	N Diploma	TUT
10	Letsie	Makhotso	Education	Degree	UOVS
11	Levi	Molekwa	Mining Engineering	Degree	UJ
12	Lungi	Nkambule	Accounting	N Diploma	UJ
13	Mabaso	Bethuel	Humanities	N Certificate	MSC
14	Majola	Mpumelelo	Electrical Engineering	N Diploma	VUT
15	Makate	Joyce	Education	N Diploma	CUT
16	Mamelang	Ramolula	Geology	Degree	UOVS
17	Marsha	Cloete	Education	N Diploma	CPUT
18	Matela	Mantoa	Cost & Man Accounting	N Diploma	CUT

Supported by NUM JB Marks  
Education Trust



**Educational support is expensive  
NUM makes it free**

19	Matlou	Ngoepe	Bsc	Degree	Uni LIMPOPO
20	Melani	Xolani	Chemical Engineering	Degree	Uni of Western Cape
21	Mokheseng	Lobisi	Internal Auditing	N Diploma	VUT
22	Moqhali	Ntsiuoa Leah	HR Management	Degree	UJ
23	Mpumzi	Mzinyathi	Chemical Engineering	N Diploma	CPUT
24	Mxabo	Mxolisi	Electrical Engineering	N Diploma	VUT
25	Nandipha	Spencer	LLB	Degree	Wits
26	Ngwenya	Mabel Alice	Electrical Engineering	N Certificate	Nkangala FET
27	Nompi	Khambula	Accounting	N Diploma	UJ

28	Ntlakana	Nkokheli	Film & Television Production	N Diploma	City Varsity
29	Ntuli	Tshepiso	Commerce	Degree	UP
30	Ranstane	Godfrey	Accounting	N Diploma	VUT
31	Refiloe	Kaston	Tourism	N Diploma	VUT
32	Saba	Mongezi	Electrical Engineering	N Diploma	VUT
33	Sabata	Lehloma	Landscape/Surveying	N Diploma	MUT
34	Thupa	Yoliswa	Accounting	Degree	Unisa
35	Thuso	Modisane	LLB	Degree	NWU
36	Tlatsoeng,	Boishoko	Accounting	N Diploma	CPUT

**The figures speak for themselves**



## Supported by NUM JB Marks Education Trust

37	Tuis	Phumeza	HR Management	Degree	NMMU
38	Twala	Sifiso	IT	N Diploma	VUT
39	Mooa	Jabulani	Bsc	Degree	Uni. Limpopo
40	Fipaza	Sabelo	Accounting	Degree	UOVS
41	Thekiso	Ben	Electrical Engineering	Degree	VUT
42	Mphahlele	Tokollo	Bcom	Degree	NWU
43	Mxonywa	Khangelani	Mechanical Engineering	Degree	WSU
44	Kalaemotho	Judith	Bcom	Degree	NWU
45	Makape	Kedumetse	Accounting		CPUT

### Marxism & Education

- “The Marxist approach to education is broadly constructivist, and emphasises activity, collaboration and critique, rather than passive absorption of knowledge, emulation of elders and conformism; it is student-centred rather than teacher centred, but recognises that education cannot transcend the problems and capabilities of the society in which it is located.”



## JB Marks History since inception

	1998	1999	2000	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	Total
<b>New Approved</b>	264	260	289	742	261	226	206	146	206	220	220	183	203	252	275	3140
<b>Inactive/Unused</b>				13	67	55	8	64	49	103	40	84	48	58	57	646
<b>Terminated</b>		4	42	1			6	5	3	11	15	6	5	2	6	60
<b>Dropped Out</b>				366	82	18		6	7	15	6	5				505
<b>Deceased</b>				1			2	1		2					1	7
<b>Failed</b>				218	47	66	72	62	88	123	65	8			6	787
<b>Matriculated</b>				1	2	3	2						20	12		8
<b>Completed</b>				5	20	7				19	1	3				62
<b>Graduated</b>				282	52	48	38	34	25	35	49	35	1	6	36	709
													40	35		





# JB Marks History since inception

Year	Intakes	Exits	Graduates	In progress	Bursaries- MIT	Operations - MIT	Total - MIT	Funding & External	Variance	Percent age
1998	264	0		264	739 276	33 490	772 766	772 763	-3	
1999	260	4		260	1 306 008	293 822	1 599 830	3 274 994	1 675 164	
2000	289	42	282	507	4 103 885	91 291	4 195 176	4 195 176	0	
2001	743	477	52	773	7 785 778	396 354	8 182 132	8 152 875	-29 257	
2002	226	518	48	481	5 823 955	102 332	5 926 287	6 225 000	298 713	
2003	206	238	38	449	4 886 423	143 392	5 029 815	6 075 000	1 045 185	
2004	73	196	34	326	3 725 615	251 113	3 976 728	3 580 406	-396 322	
2005	206	135	25	396	3 786 546	279 619	4 066 165	5 864 069	1 797 904	
2006	220	224	35	393	4 922 514	337 833	5 260 347	3 365 154	-1 895 193	
2007	220	388	49	225	5 806 865	394 634	6 201 499	7 480 000	1 278 501	
2008	183	288	35	120	5 832 953	250 405	6 083 358	5 929 696	-153 662	
2009	203	100	40	223	7 366 033	507 282	7 873 315	7 376 000	-497 315	
2010	252	88	35	387	10 616 511	1 348 996	11 965 507	12 659 346	693 839	
2011	275	63	28	599	12 915 485	2 367 338	15 282 823	16 160 000	877 177	
<b>Total</b>	<b>3 620</b>	<b>2 760</b>	<b>701</b>	<b>860</b>	<b>R 79 617 847</b>	<b>R 6 797 901</b>	<b>R 86 415 748</b>	<b>R 91 110 479</b>		

Join NUM  
Secure the future of your children  
We  
make tertiary education  
A must & for free



**JOIN NUM**

## BREAKING THE CHAINS

**Build  
Solidarity**

- Promote Political Activism
- promote worker **rights**
- Break loan shark-Indebtedness
- Fight illiteracy
- build working class power
- Fight for Women rights
- Build disciplined cadreship
- Fight for Esops and worker empowerment

**NUM The Shield**  
Recruit , defend , and advance  
**&**  
**JB Marks Education Trust**  
Learn , grow , and lead

- Build Business Networks
- Take Social Responsibility
- Grow Motivational Networks
- Living Memories

**Working  
class  
leadership**

**Worker  
control**



# CONCLUSION

Education

Members first  
and  
forever

One industry one  
union



Advance

To The  
Future

Defend